

**PUENTE Learning Center**  
**Charter Elementary School Speech Pathologist**

**About PUENTE Learning Center**

For over 40 years, PUENTE Learning Center, a nonprofit, nonsectarian educational organization, is a place for learning, achievement, and success. We are committed to making education and job training skills accessible to all. We offer classes for students ages 3 to 80+ including Digital Innovations, English as a Second Language, Adult High School Diploma, an award-winning Preschool and Charter Elementary School, and after-school and summer programs. PUENTE is proud to be part of the Boyle Heights neighborhood, a primarily immigrant community, having served over 100,000 students in our history. PUENTE Charter School is a program of PUENTE Learning Center. The Charter School offers elementary grade-level students a family-centered, technology-based learning experience designed to help children meet and exceed Common Core State Standards mastery and build a solid foundation for lifelong academic achievement.

Reporting to the Director of Special Education, the Speech Pathologist in the PUENTE Charter School and will provide specialized speech-language pathology services and will work in a community where children, parents, teachers, and administrators are actively involved as partners in teaching and learning. This part-time role provides an excellent opportunity to apply expertise in a supportive environment dedicated to student growth and development. The role will assume responsibilities including, but not limited to, the following:

**Responsibilities**

- Develop and implement individualized speech-language therapy plans for students.
- Collaborate with educators and parents to support students' communication development.
- Collaborates with Director of Special Education.
- Conduct assessments, monitors progress including report writing and IEP attendance throughout the school year.
- Works closely with teachers, parents, and special education staff to integrate communication strategies into the classroom.
- Participate in team meetings and maintain accurate records of services provided.
- Evaluate student communication skills, including articulation, language delays, fluency, and voice disorders, to determine eligibility for services.
- Develop, review, and implement IEPs for students, including setting goals and monitoring progress.
- Provide individual or group, in-person therapy services to students in the school setting.
- Maintain accurate, timely records and documentation in compliance with district and state regulations.

**Professional Development**

- Model and promote positive interpersonal communication and critical thinking skills.
- Assume responsibility for professional growth which may include, but is not limited to, attendance at conferences, meetings, observations, and in-service training.

**Leadership**

- Act as a role model and resource for students and other staff members.
- Demonstrate and encourage creativity, flexibility, and teamwork.

- Be willing to assume responsibilities outside of the classroom in order to fulfill the vision of the charter.
- Have excellent attendance, punctuality, and overall work ethic.

### **Qualifications**

- A Master's degree in Speech-Language Pathology or Communication Sciences and Disorders, speech language pathologies, or a related field is required.
- A valid California Speech-Language Pathology Services Credential (SLPSC) Credential from CTC is required.
- A valid California Speech-Language Pathologist (SLP) license is required.
- ASHA certificate of competence is a plus.
- Hold a Certificate of Clinical Competence (CCC) in Speech-Language Pathology.
- Understanding of communication disorders and best intervention practices for children.
- Knowledge of Welligent software is preferred
- Minimum of 1-2 years experience in a school setting is required
- Strong communication and organizational skills
- Applicants should be technology literate and comfortable incorporating technology into instructional programs.
- Bilingual (English/Spanish) candidates are preferred.
- Previous school-based experience, specifically with elementary school populations, is highly preferred.
- Must have an interest in becoming part of a small, dedicated team that works to meet rigorous academic outcomes, take part in parent-participation projects, cooperate in a variety of school-community events, and assume responsibilities both within and beyond the classroom.
- Available for occasional evening and weekend hours may be required to participate in school functions and to attend a variety of meetings.

Job Type: Full-time, 30 hours per week

Hourly Rate: \$52.00 - \$60.00

To apply, please send a cover letter and resume via email to Tesa Marquez, Director of Human Resources, at [tesa@puente.org](mailto:tesa@puente.org). No phone calls please.

Review of applications will begin immediately.