



PUENTE Learning Center
Audited Financial Statements
As of and for the Year Ended June 30, 2025
with Independent Auditor's Report

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INDEPENDENT AUDITOR'S REPORT

Board of Directors
PUENTE Learning Center
Los Angeles, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of PUENTE Learning Center (the Center), a nonprofit organization, which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Center as of June 30, 2025, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, and the *2024-25 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Center and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about PUENTE Learning Center's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Center's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Center's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements of the Center taken as a whole. The accompanying supplementary information listed in the table of contents, required by the Education Audit Appeals Panel's *2024-25 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting* and the *CDE Audit Guide* issued by the California Department of Education, is presented for purposes of additional analysis and not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in

the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 6, 2026 on our consideration of the Center's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Center's internal control over financial reporting and compliance.

Report on Summarized Comparative Information

We have previously audited the Center's June 30, 2024 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated December 2, 2024. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2024, is consistent, in all material respects, with the audited financial statements from which it has been derived.



Pasadena, California
January 6, 2026

PUENTE Learning Center
Statements of Financial Position
June 30, 2025 and 2024

ASSETS	2025	2024
Current assets		
Cash and cash equivalents	\$ 950,427	\$ 952,066
Short-term investments	16,510,577	18,782,230
Accounts receivable, net	581,182	649,405
Contributions receivable, net	227,665	75,766
Prepaid expenses and other assets	150,634	146,087
Total Current Assets	18,420,485	20,605,554
Land, building and equipment, net	16,218,251	13,186,471
Cash surrender value of life insurance	33,537	32,045
TOTAL ASSETS	\$ 34,672,273	\$ 33,824,070
LIABILITIES AND NET ASSETS		
Current liabilities		
Accounts payable and accrued liabilities	\$ 730,978	\$ 1,081,865
Deferred revenue	136,657	510,022
Total Current Liabilities	867,635	1,591,887
Net assets		
Without donor restrictions		
Board designated (capital expansion)	2,909,831	2,909,831
Undesignated	19,589,058	18,747,582
Total Net Assets without donor restrictions	22,498,889	21,657,413
With donor restrictions		
Purpose restricted	4,544,217	3,813,238
Perpetual in nature	6,761,532	6,761,532
Total Net Assets with donor restrictions	11,305,749	10,574,770
Total Net Assets	33,804,638	32,232,183
TOTAL LIABILITIES AND NET ASSETS	\$ 34,672,273	\$ 33,824,070

See notes to the financial statements.

PUENTE Learning Center
Statements of Activities
For the Year Ended June 30, 2025
(With comparative totals for 2024)

	2025			2024
	Without Donor Restrictions	With Donor Restrictions	Total	Total
Operating revenue				
Contributions and grants	\$ 540,869	\$ 992,411	\$ 1,533,280	\$ 550,717
In-kind donations	579,144	-	579,144	360,125
California State Preschool Program contract	371,533	-	371,533	371,533
Early Education CSPP - various allocations	130,942	-	130,942	217,429
After School Education and Safety	152,612	-	152,612	152,612
Special events	-	-	-	61,596
Charter School	6,348,455	-	6,348,455	5,966,966
Other revenues	11,800	-	11,800	7,693
Net assets released from restrictions				
Satisfaction of program restrictions	1,435,036	(1,435,036)	-	-
Total operating revenue	9,570,391	(442,625)	9,127,766	7,688,671
Operating expenses and losses				
Programs and educational	9,607,118	-	9,607,118	8,756,631
Management and general	505,384	-	505,384	490,794
Fundraising	317,200	-	317,200	250,485
Total operating expenses	10,429,702	-	10,429,702	9,497,910
Change in net assets from operations	(859,311)	(442,625)	(1,301,936)	(1,809,239)
Other items considered to be nonoperating				
Investment return gain, net	1,691,698	1,173,604	2,865,302	3,182,546
Interest income	9,089	-	9,089	10,401
Change in net assets	841,476	730,979	1,572,455	1,383,708
Net assets at the beginning of year	21,657,413	10,574,770	32,232,183	30,848,475
Net assets at end of year	\$ 22,498,889	\$ 11,305,749	\$ 33,804,638	\$ 32,232,183

See notes to financial statements.

PUENTE Learning Center
Statements of Functional Expenses
For the Year Ended June 30, 2025
(With comparative totals for 2024)

	2025						2024	
	Program	Charter School	Total Program Expenses	Management and General	Fundraising	Total Supporting Services	Total Expenses	Total Expenses
Salaries	\$ 1,283,982	\$ 3,130,779	\$ 4,414,761	\$ 143,180	\$ 97,464	\$ 240,644	\$ 4,655,405	\$ 4,392,451
Payroll taxes	97,826	236,769	334,595	10,330	7,097	17,427	352,022	324,546
Employee benefits	179,489	486,778	666,267	31,048	25,553	56,601	722,868	639,563
Total personnel costs	1,561,297	3,854,326	5,415,623	184,558	130,114	314,672	5,730,295	5,356,560
Depreciation	371,318	108,796	480,114	75,806	32,324	108,130	588,244	557,274
Professional services	409,685	1,709,804	2,119,489	123,968	92,607	216,575	2,336,064	1,964,221
Donated materials and services	578,300	-	578,300	-	844	844	579,144	360,125
Insurance	73,565	66,755	140,320	7,286	6,465	13,751	154,071	185,201
Utilities	95,113	54,000	149,113	18,195	6,405	24,600	173,713	147,789
Building lease	(315,996)	315,996	-	-	-	-	-	-
Other	-	-	-	17	-	17	17	364
Equipment rental and maintenance	80,569	24,189	104,758	37,446	1,727	39,173	143,931	143,207
Office supplies and expense	46,290	66,502	112,792	14,537	11,491	26,028	138,820	150,919
Textbooks	992	39,768	40,760	-	-	-	40,760	60,349
Telephone	27,086	9,010	36,096	2,739	2,260	4,999	41,095	35,018
Dues and subscriptions	74,220	88,679	162,899	19,138	12,098	31,236	194,135	164,550
Travel	13,323	5,720	19,043	203	3,543	3,746	22,789	10,278
Training and workshops	179,758	67,868	247,626	18,727	17,322	36,049	283,675	355,602
Property taxes	-	185	185	2,764	-	2,764	2,949	6,453
Total functional expenses	\$ 3,195,520	\$ 6,411,598	\$ 9,607,118	\$ 505,384	\$ 317,200	\$ 822,584	\$ 10,429,702	\$ 9,497,910

See notes to the financial statements.

PUENTE Learning Center
Statements of Cash Flows
For the Years Ended June 30, 2025 and 2024

	<u>2025</u>	<u>2024</u>
Cash flows from operating activities:		
Change in total net assets	\$ 1,572,455	\$ 1,383,708
Adjustments to reconcile change in net assets to net cash (used) in operating activities:		
Depreciation	588,244	557,274
Net unrealized (gain) on investments	(2,696,689)	(2,996,079)
Changes in operating assets and liabilities:		
Contributions receivable	(151,899)	52,998
Accounts receivable	68,223	(160,087)
Prepaid and other assets	(6,039)	(4,829)
Accounts payable and accrued liabilities	(370,973)	(45,648)
Deferred revenue	(373,365)	(336,302)
Net cash (used) in operating activities	(1,370,043)	(1,548,965)
Cash flows from investing activities:		
Purchase of property and equipment	(3,599,938)	(6,411,861)
Proceeds from sale of investments	5,136,955	7,735,149
Reinvested interest and dividends	(168,613)	(186,467)
Net cash provided by investing activities	1,368,404	1,136,821
NET (DECREASE) IN CASH AND CASH EQUIVALENTS	(1,639)	(412,144)
CASH AND CASH EQUIVALENTS - BEGINNING	952,066	1,364,210
CASH AND CASH EQUIVALENTS - ENDING	\$ 950,427	\$ 952,066
Supplemental disclosure of non-cash financing activities		
Purchases of building improvements included in accounts payable and accrued liabilities	\$ 20,086	\$ 502,567

See notes to financial statements.

(1) ORGANIZATION

PUENTE Learning Center (the Center) is a not-for-profit, tax-exempt, community based organization founded in 1985 and incorporated in 1989. The Center's mission is stated within its name: People United to Enrich the Neighborhood Through Education. "Puente" is also the Spanish word for "bridge." The Center offers a bridge to opportunity by addressing barriers that prevent individuals from building strong educational foundations and achieving self-sufficiency for themselves, their families, and their communities. Celebrating its 30th anniversary in 2015, the Center has provided a respectful, safe learning environment that welcomes all members of the community, regardless of age, educational background, or economic circumstances.

The campus, located in Boyle Heights, offers tuition-free classes. In its over 30 years in service to the community, approximately 100,000 students have benefited from PUENTE's programs, which include:

- Preschool Readiness
- Charter School (TK/K to fourth grade)
- Summer Intensive Reading
- After School Enrichment
- College Access
- English as a Second Language
- Adult High School Diploma
- High School Intensive Reading
- High School Credit Recovery
- Computer Applications
- Computer Repair/A+ Certification Preparation
- Veterans Job Training

Limited educational opportunities and widespread poverty profoundly affect the vitality of the neighborhoods the Center serves. These communities have a particularly urgent need for English-language instruction and supplementary educational activities, combined with job training programs that focus on specific workforce needs. Offering a blend of traditional classroom instruction and current computer technology, the Center is a vibrant resource for neighborhood empowerment and opportunity.

(2) SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

a) Basis of Presentation

The financial statements of the Center have been prepared on the accrual basis of accounting in accordance with generally accepted accounting principles in the United States of America.

The Center recognizes contributions as revenue in the period received. Contributions, net assets, and changes therein are classified and reported based on the existence or absence of donor-imposed restrictions. For the years ended June 30, 2025 and 2024, certain of the Center's net assets are classified as restricted. These amounts represent contributions that are limited in use in accordance with donor-imposed stipulations.

(Continued)

b) Summarized Financial Information

The financial statements include certain prior-year summarized financial information in total but not by net assets category. Such information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such information is included for informational purposes only and should be read in conjunction with the Center's June 30, 2024 financial statements from which the summarized information was derived.

c) Net Assets

The Center reports information regarding its financial position and activities according to two classes of net assets that are based upon the existence or absence of restrictions on use that are placed by its donors: net assets without donor restrictions and net assets with donor restrictions.

Net assets without donor restrictions are resources available to support operations and not subject to donor restrictions. These generally result from revenues generated by receiving unrestricted contributions, providing services, receiving rental income and receiving income from investments less expenses incurred in providing program related services, raising contributions, and performing administrative functions. The only limits on the use of net assets without donor restrictions are the broad limits resulting from the nature of the Center, the environment in which it operates, the purposes specified in its corporate documents and its application for tax-exempt status, and any limits resulting from contractual agreements with creditors and others that are entered into in the course of its operations. At June 30, 2025 and 2024, the Center had \$2,909,831 that the Board of Directors has designated to be used for capital expansion.

Net assets with donor restrictions are resources that are subject to donor-imposed restrictions. Some restrictions are temporary in nature, such as those that are restricted by a donor for use for a particular purpose or in a particular future period. Other restrictions may be perpetual in nature; such as those that are restricted by a donor that the resources be maintained in perpetuity.

The Center's unspent contributions are reported in net assets with donor restrictions if the donor limited their use, as are promised contributions that are not yet due. Contributions of property and equipment or cash restricted to acquisition of property and equipment are reported as net assets with donor restrictions if the donor has restricted the use of the property or equipment to a particular program. These restrictions expire when the assets are placed in-service.

The Center's donor-restricted endowment funds, including the unspent appreciation of the endowment fund and the portion of the Center's donor-restricted endowment funds that the Center is committed to maintaining in perpetuity are classified in net assets with donor restrictions.

When a donor's restriction is satisfied, either by using the resources in the manner specified by the donor or by the passage of time, the expiration of the restriction is reported in the financial statements by reclassifying the net assets from net assets with donor restrictions to net assets without donor restrictions.

(Continued)

d) Cash and Cash Equivalents

Cash and cash equivalents are short-term, highly liquid investments with original maturities of three months or less at the time of purchase. The carrying values of cash and cash equivalents at June 30, 2025 and 2024 approximate their fair values.

The Center maintains its cash and cash equivalents in bank accounts and other investment accounts, which, at times, may exceed federally insured limits. The Center has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on cash and cash equivalents.

e) Investments

Investments in equity and debt securities with readily determinable market values are reported at fair value. The fair value of investments is valued at the closing price on the last business day of the fiscal year. Securities are generally held in custodial investment accounts administered by financial institutions.

Investment purchases and sales are accounted for on a trade-date basis. Interest and dividend income is recorded when earned. Gains or losses (including investments bought, sold, and held during the year), and interest and dividend income are reflected in the statement of activities as increases or decreases in unrestricted net assets unless their use is restricted by donor stipulations or by law.

Investments are made according to the investment policies, guidelines, and objectives adopted by the Center's Board of Directors. These guidelines provide for investments in equities, fixed income, and other securities with performance measured against appropriate indices. The investments are generally managed by outside investment managers contracted by the Center. Market values of such investments and credit ratings of bond issuers are routinely reviewed by the Board of Directors.

Investment securities, in general, are exposed to various risks, such as interest rate, credit, and overall market volatility. Due to the level of risk associated with certain long term investments, it is reasonably possible that changes in the values of these investments will occur in the near term and that such changes could materially affect the amounts reported in the statement of financial position.

f) Land, Building and Equipment

Property and equipment are recorded at cost if purchased or at fair value at the date of donation if donated. Depreciation expense is computed using the straight-line method over the estimated useful lives of the related assets, as follows:

Buildings	30 Years
Furniture and Equipment	3 – 8 Years
Software	5 Years

Expenditures for repairs and maintenance are charged to operations when incurred, while major renewals and betterments are capitalized. Property and equipment are capitalized if the cost of an asset is greater than or equal to \$5,000 and the useful life is greater than one year.

(Continued)

g) Long-Lived Assets

The Center reviews long-lived assets for impairment whenever events or changes in circumstances indicate that the book value of the assets may not be recoverable. An impairment loss is recognized when the sum of the undiscounted future cash flows is less than the carrying amount of the asset, in which case a write-down is recorded to reduce the related asset to its estimated fair value. No impairment losses were recognized on long-lived assets during the years ended June 30, 2025 and 2024.

h) Accounts Receivable

Receivables are recorded when billed or accrued and represent claims against third parties that will be settled in cash. The carrying value of receivables, net of the allowance for doubtful accounts, if any, represents their estimated net realizable value. The allowance for doubtful accounts, if any, is estimated based on historical collection trends, type of customer, the age of outstanding receivables and existing economic conditions. If events or changes in circumstances indicate that specific receivable balances may be impaired, further consideration is given to the collectability of those balances and the allowance is adjusted accordingly. Past due receivable balances are written off when internal collection efforts have been unsuccessful in collecting the amount due.

i) Contributions and Pledges Receivable

Contributions are recognized when the donor makes a promise to give to the Center that is, in substance, unconditional. Contributions that are restricted by the donor are reported as increases in net assets without donor restrictions if the restrictions expire in the fiscal year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions.

The Center uses the allowance method to determine uncollectible promises receivable. The allowance is based on prior years' experience and management's analysis of specific promises made.

j) Net Assets Restricted to Purchase Property and Equipment

Net assets restricted to purchase property and equipment has been restricted by donors and is not available for operating purposes.

k) Revenue and Revenue Recognition

Revenue is recognized when earned as performance obligations are satisfied. The Center receives state funding based on each of the enrolled student's average daily attendance (ADA) in its school. Contributions are recognized when cash, securities or other assets, an unconditional promise to give, or notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met. The Center's federal, state, and local contracts and grants are conditioned upon certain performance requirements and the incurrence of allowable qualifying expense.

(Continued)

l) Contributed Goods and Services

Contributions of donated non-cash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance non-financial assets or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair value in the period received. The Los Angeles Unified School District provides teachers and administrative support to the Center at no cost.

Contributed goods and services received by the Center during the years ended June 30, 2025 and 2024 consist of the following:

	<u>2025</u>	<u>2024</u>
Teachers and administrative support	\$ 522,120	\$ 344,940
Other donated goods and services	57,024	15,185
	<u>\$ 579,144</u>	<u>\$ 360,125</u>

m) Cost Allocation

The financial statements report certain categories of expenses that are attributable to more than one program or supporting function. Therefore, these expenses require allocation on a reasonable basis that is consistently applied. Accordingly, certain costs have been allocated among the programs and services benefited by a method that best measures the relative degree of benefits. The expenses that are allocated include compensation and benefits, which are allocated on the basis of estimates of time and effort, as well as indirect costs, which are allocated on a square footage basis.

The statement of functional expenses includes payments made by the Charter School Programs to the Center as lease payments for the building space occupied by the Charter School. These payments are eliminated at the entity level.

n) Tax-Exempt Status

The Center is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and the corresponding California provisions.

o) Use of Estimates

The preparation of the financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

p) Date of Management's Review

Management has evaluated subsequent events through January 6, 2026, the date the financial statements were available to be issued.

(Continued)

q) Recent Accounting Pronouncements

In June 2016, the FASB issued FASB ASU 2016-13, Financial Instruments — Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments, as amended, which modifies the measurement of expected credit losses on certain financial instruments. The Center adopted this new guidance utilizing the modified retrospective transition method in 2024. The adoption of this Standard did not have a material impact on the Center's financial statements.

(3) LIQUIDITY AND AVAILABILITY

The Center's financial assets available to meet cash needs for general expenditures within one year of the date of the statements of financial position include:

	2025	2024
Cash	\$ 950,427	\$ 952,066
Accounts receivable	581,182	649,405
Other financial assets, net	3,272,344	6,319,251
Available financial assets	<u>\$ 4,803,953</u>	<u>\$ 7,920,722</u>

As part of the Center's liquidity management, it has a policy to structure its financial assets to be available as its general expenditures, liabilities, and other obligations became due. The Center invests cash in excess of daily requirements in investment pools and money market funds.

(4) INVESTMENTS

The Center has implemented the fair value measurement accounting standard, which defines fair value for those assets (and liabilities) that are re-measured and reported at fair value at each reporting period. This standard establishes a single authoritative definition of fair value, sets out a framework for measuring fair value based on inputs used, and requires additional disclosures about fair value measurements. This standard applies to fair value measurements already required or permitted by existing standards.

In general, fair values determined by Level 1 inputs utilize quoted prices (unadjusted) in active markets for identical assets (or liabilities). Fair values determined by Level 2 inputs utilize data points that are observable such as quoted prices, interest rates and yield curves. Fair values determined by Level 3 inputs utilize unobservable data points for the asset (or liability) and include situations where there is little, if any, market activity for the asset (or liability).

(Continued)

PUENTE Learning Center
Notes to Financial Statements
As of and for the Years Ended June 30, 2025 and 2024

(4) INVESTMENTS

The following table presents information about the Center's assets that are measured at fair value on a recurring basis at June 30, 2025 and 2024 and indicates the fair value hierarchy of the valuation techniques utilized to determine such fair value:

FY 2024-25				
Fair Value Measurements Using				
	Year ended June 30, 2025	Quoted Prices in Active Markets for Identical Assets (Level 1)	Significant Other Observable Inputs (Level 2)	Significant Unobservable Inputs (Level 3)
Common Stock	\$ 12,392,202	\$ 12,392,202	\$ -	\$ -
Bond funds	1,767,172	1,767,172	-	-
Equity mutual funds	2,351,203	2,351,203	-	-
	<u>\$ 16,510,577</u>	<u>\$ 16,510,577</u>	<u>\$ -</u>	<u>\$ -</u>

FY 2023-24				
Fair Value Measurements Using				
	Year ended June 30, 2024	Quoted Prices in Active Markets for Identical Assets (Level 1)	Significant Other Observable Inputs (Level 2)	Significant Unobservable Inputs (Level 3)
Common Stock	\$ 13,471,284	\$ 13,471,284	\$ -	\$ -
Bond funds	2,658,807	2,658,807	-	-
Equity mutual funds	2,652,139	2,652,139	-	-
	<u>\$ 18,782,230</u>	<u>\$ 18,782,230</u>	<u>\$ -</u>	<u>\$ -</u>

The fair values of the marketable securities within Level 1 were obtained based on quoted market prices at the closing of the last business day of the fiscal year.

Investment income for the years ended June 30, 2025 and 2024 consist of the following:

	2025	2024
Interest and dividends	\$ 168,613	\$ 186,467
Unrealized gain	2,696,689	2,996,079
	<u>\$ 2,865,302</u>	<u>\$ 3,182,546</u>

The Center recognizes transfers at the beginning of each reporting period. Transfers between level 1 and 2 generally relate to whether a market becomes active or inactive. Transfers between level 2 and 3 investments relate to whether significant relevant observable inputs are available for the fair value measurement in their entirety and when redemption rules become more or less restrictive. There were no transfers between levels during the years ended June 30, 2025 and 2024.

(5) LAND, BUILDING AND EQUIPMENT

Property and equipment at June 30, 2025 and 2024 consist of the following:

	2025	2024
Land	\$ 2,464,864	\$ 2,464,864
Building	10,624,892	10,604,338
Software	857,584	857,584
Furniture and equipment	1,376,756	1,232,441
Asset work in progress	11,761,069	8,307,333
	<u>27,085,165</u>	<u>23,466,560</u>
Less: Accumulated depreciation	(10,866,914)	(10,280,089)
	<u>\$ 16,218,251</u>	<u>\$ 13,186,471</u>

Depreciation expense for the years ended June 30, 2025 and 2024 amounted to \$588,244 and \$557,274, respectively.

(6) ACCOUNTS PAYABLE AND ACCRUED EXPENSES

Accounts payable and accrued expenses at June 30, 2025 and 2024 consist of the following:

	2025	2024
Accrued vacation	\$ 214,020	\$ 276,470
Accrued payroll	136,977	110,132
Accrued other	379,981	695,263
	<u>\$ 730,978</u>	<u>\$ 1,081,865</u>

(7) CHARTER SCHOOL REVENUES

Charter School revenues for the years ended June 30, 2025 and 2024 consist of the following:

	2025	2024
State LCFF	\$ 2,256,483	\$ 2,561,136
State Education Protection Act	758,074	409,885
Lottery	69,727	100,192
Expanded Learning Opportunities Program	582,285	659,002
School Nutrition Programs	78,194	106,219
Special education revenue	335,216	321,335
Local payment in lieu of property tax	1,217,383	1,069,765
Other Federal income	381,701	383,357
CA Community School Partnership Program	244,994	-
Other State revenue	424,398	356,075
	<u>\$ 6,348,455</u>	<u>\$ 5,966,966</u>

(8) GRANTS AND CONTRACTS

The Center's grants and contracts are subject to inspection and audit by the appropriate governmental funding agencies. The purpose is to determine whether program funds were used in accordance with their respective guidelines and regulations. The potential exists for disallowance of previously funded program costs. The ultimate liability, if any, which may result from these governmental audits cannot be reasonably estimated and, accordingly, the Center has no provision for the possible disallowance of program costs in its financial statements.

(9) ENDOWMENTS

The Center's endowments consist of funds established for a variety of purposes. Endowment funds are established by donor-restricted gifts to either provide a permanent endowment, which is to provide a permanent source of income to the Center, or a term endowment, which is to provide income for a specified period to the Center.

The Center's management has interpreted the Uniform Prudent Management of Institutional Funds Act (UPMIFA) as (1) requiring the preservation of the fair value of the original gifts as of the gift date of the donor restricted endowment funds, absent donor stipulations to the contrary and (2) allowing the spending of income and gains on permanently restricted endowments, absent explicit donor stipulations that all or a portion of such gains be maintained in perpetuity.

The primary long-term financial objective for the Center's endowments is to preserve the real (inflation-adjusted) purchasing power of endowment assets and income after accounting for endowment spending, inflation and costs of portfolio management. Performance of the overall endowment against this objective is measured over an investment horizon of five to seven years. The endowments are also managed to optimize the long run total rate of return on invested assets, assuming a prudent level of risk. The goal for this rate of return is one that funds the Center's existing spending policy and allows sufficient reinvestment to grow the endowment principal at a rate that exceeds inflation (as measured by the Consumer Price Index). Over the short term, the return for each element of the endowment portfolio should match or exceed each of the returns for the broader capital markets in which assets are invested. The Center has adopted a flexible spending policy for its endowment and elected to spend 5% of the last three years average of the fair value of these investments in the current year.

The goal of the spending policy is to better identify potential income generated from endowment and long-term investment, and to minimize the probability of eroding the principal over the long term. At June 30, 2025 and 2024, the Center's endowment net assets were \$10,770,527 and \$10,574,270, respectively.

(Continued)

PUENTE Learning Center
Notes to Financial Statements
As of and for the Years Ended June 30, 2025 and 2024

(9) ENDOWMENTS, continued

	<u>Purpose Restricted</u>	<u>Perpetual in Nature</u>	<u>Total</u>
Changes in endowment net assets for the year ended June 30, 2025:			
Endowment net assets - beginning of year	\$ 3,812,738	\$ 6,761,532	\$ 10,574,270
Net realized and unrealized gain	1,173,604	-	1,173,604
Appropriation of endowment assets for expenditure	<u>(977,347)</u>	<u>-</u>	<u>(977,347)</u>
Endowment net assets	<u>\$ 4,008,995</u>	<u>\$ 6,761,532</u>	<u>\$ 10,770,527</u>

	<u>Purpose Restricted</u>	<u>Perpetual in Nature</u>	<u>Total</u>
Changes in endowment net assets for the year ended June 30, 2024:			
Endowment net assets - beginning of year	\$ 3,689,117	\$ 6,761,532	\$ 10,450,649
Net realized and unrealized gain	1,145,243	-	1,145,243
Appropriation of endowment assets for expenditure	<u>(1,021,622)</u>	<u>-</u>	<u>(1,021,622)</u>
Endowment net assets	<u>\$ 3,812,738</u>	<u>\$ 6,761,532</u>	<u>\$ 10,574,270</u>

(10) INCOME TAXES

Generally accepted accounting principles requires the Center to recognize and record the financial impact of uncertainty in income taxes and prescribes a recognition threshold and measurement attribute for the financial statement recognition and measurement of a tax position taken or expected to be taken in a tax return. It requires that an organization recognize in the financial statements the impact of the tax position if that position will more likely than not be sustained on audit, based on the technical merits of the position. It also provides guidance on derecognition, classification, interest and penalties on income taxes, accounting in interim periods and requires additional disclosures. At June 30, 2025 and 2024, the Center did not recognize any uncertain tax position.

The Center's federal and state income tax returns for 2020 and subsequent years are subject to examination by the regulatory agencies, generally for three years and four years after they were filed for federal and state, respectively. No open tax years are currently under examination.

(11) RETIREMENT PLAN

The Center sponsors a defined contribution retirement plan and a tax-deferred annuity plan [under Internal Revenue Code Section 403(b)] administered by TIAA/CREF (Teachers Insurance Annuity Association/College Retirement Equities Fund) investing in deferred group annuities. Money is contributed to TIAA/CREF and deposited in investment categories consistent with each participant's direction. Employees are eligible to participate in the defined contribution retirement plan after two years of service and in the tax-deferred annuity plan after three months of employment. The Center contributes 5% of each eligible participant's salary to the defined contribution retirement plan. For the years ended June 30, 2025 and 2024, the Center's contributions were \$133,014 and \$109,808, respectively.

(12) COMMITMENTS AND CONTINGENCIES

Regulatory and Compliance Reviews

As a tax-exempt organization, the Center is subject to regulatory and compliance reviews by granting agencies and regulatory bodies at the local, state and federal level. Management believes that there are no matters as of the date of this report that would result in a material impact to the financial statements or jeopardize the tax-exempt status of the Center.

Charter School Programs

The Charter School Programs have received State and Federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any reimbursement, if required, would not be material.

SUPPLEMENTARY INFORMATION
Charter School Programs

PUENTE Learning Center
Statements of Financial Position
Charter School Programs
June 30, 2025 and 2024

ASSETS	2025	2024
Current assets		
Cash and cash equivalents	\$ 503,960	\$ 807,818
Accounts receivable, net	545,994	614,217
Contributions receivable, net	-	-
Total Current Assets	1,049,954	1,422,035
Building improvements and equipment, net	1,132,313	1,114,382
TOTAL ASSETS	\$ 2,182,267	\$ 2,536,417
 LIABILITIES AND NET ASSETS		
Current liabilities		
Deferred revenue	\$ 101,657	\$ 416,259
Due to the Center other programs	247,807	224,212
Total Current Liabilities	349,464	640,471
Net assets		
Without donor restrictions	1,332,667	1,395,810
With donor restrictions	500,136	500,136
Total Net Assets	1,832,803	1,895,946
TOTAL LIABILITIES AND NET ASSETS	\$ 2,182,267	\$ 2,536,417

PUENTE Learning Center
Statements of Activities
Charter School Programs
For the Years Ended June 30, 2025 and 2024

	2025	2024
Changes in net assets without donor restrictions		
Revenue		
State LCFF, lottery, and other	\$ 4,414,155	\$ 4,192,509
Special education revenue	335,216	321,335
Local property tax	1,217,383	1,069,765
Other federal income	381,701	383,357
Total revenues without donor restrictions	6,348,455	5,966,966
Net assets released from restrictions		
Satisfaction of program restrictions	-	-
Total net assets released from restrictions	-	-
Total revenues without donor restrictions	6,348,455	5,966,966
and net assets released from restrictions		
Expenses		
Program expenses:		
Personnel costs:		
Salaries	3,130,779	2,998,978
Payroll taxes	236,769	222,671
Employee benefits	486,778	419,770
Total personnel costs	3,854,326	3,641,419
Building lease	315,996	300,996
Depreciation	108,796	79,978
Dues and subscriptions	88,679	103,428
Equipment rental and maintenance	24,189	45,413
Insurance	66,755	64,319
Office supplies and expense	66,502	76,262
Professional services	1,709,804	1,343,701
Telephone	9,010	16,729
Textbooks	39,768	60,349
Training and workshops	67,868	89,658
Travel	5,720	2,086
Utilities	54,000	72,942
Property taxes	185	-
Total operating expenses	2,557,272	2,255,861
Total expenses	6,411,598	5,897,280
Change in net assets without donor restrictions	(63,143)	69,686
Changes in net assets with donor restrictions		
Contributions	-	-
Net assets released from restrictions	-	-
Change in net assets with donor restrictions	-	-
Change in total net assets	(63,143)	69,686
Net assets at the beginning of year	1,895,946	1,826,260
Net assets at end of year	\$ 1,832,803	\$ 1,895,946

**PUENTE Learning Center
Statements of Cash Flows
Charter School Programs
For the Years Ended June 30, 2025 and 2024**

	<u>2025</u>	<u>2024</u>
Cash flows from operating activities:		
Change in total net assets	\$ (63,143)	\$ 69,686
Adjustments to reconcile change in net assets to net cash (used) in operating activities:		
Depreciation	108,796	79,978
Changes in operating assets and liabilities:		
Accounts receivable	68,223	(160,087)
Deferred revenue	(314,602)	(341,189)
Due to the Center other programs	23,595	193,128
Net cash (used) in operating activities	(177,131)	(158,484)
Cash flows from investing activities:		
Purchase of improvements and equipment	(126,727)	(345,439)
Net cash (used) in investing activities	(126,727)	(345,439)
NET (DECREASE) IN CASH AND CASH EQUIVALENTS	(303,858)	(503,923)
CASH AND CASH EQUIVALENTS - BEGINNING	807,818	1,311,741
CASH AND CASH EQUIVALENTS - ENDING	\$ 503,960	\$ 807,818

PUENTE Learning Center
Schedule of Average Daily Attendance – Classroom Based
For the Year Ended June 30, 2025

Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the Charter School. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

All ADA for the charter school is generated through classroom-based instruction.

<u>Grade</u>	<u>ADA Second Period Report</u>	<u>ADA Annual Report</u>
TK/K – 3rd grade	203.24	203.97
4th – 5th grade	<u>78.61</u>	<u>78.97</u>
Total	<u>281.85</u>	<u>282.94</u>

PUENTE Learning Center
Schedule of Instructional Time
For the Year Ended June 30, 2025

This schedule presents information on the amount of instructional time offered by the Charter School and whether the Charter School complied with the provisions of Education Code Sections 47612 and 47612.5.

Grade	Minutes Provided	Minutes Required	Instructional Days	Status
Transitional Kindergarten	60,925	36,000	180	In Compliance
Kindergarten	60,925	36,000	180	In Compliance
1st Grade	60,925	50,400	180	In Compliance
2nd Grade	63,100	50,400	180	In Compliance
3rd Grade	63,100	50,400	180	In Compliance
4th Grade	63,100	54,000	180	In Compliance
5th Grade	63,100	54,000	180	In Compliance

PUENTE Learning Center
Reconciliation of Annual Financial Report with Audited Financial Statements
Charter School Programs
For the Year Ended June 30, 2025

Summarized below are the Charter School Programs net assets reconciliations between the Unaudited Annual Financial Report and the audited financial statements.

June 30, 2025 Annual Financial Report	
Fund balances (net assets), unaudited	\$ 1,929,169
Adjustments and Reclassification:	
Increasing (decreasing) the fund balance (net assets)	
Accounts and Contributions Receivable, net	38,064
Building improvements and equipment, net	113,377
Accounts payable	<u>(247,807)</u>
Net Adjustments and Reclassifications	<u>(96,366)</u>
June 30, 2025 Annual Financial Statement	
Fund balances (net assets), audited	<u>\$ 1,832,803</u>

OTHER INFORMATION
Charter School Programs

b) Members of the Governing Board:

c) Superintendent: Jerome Greening

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SUPPLEMENTARY INFORMATION
Child Care and Development Programs

PUEENTE Learning Center
Schedule of Expenditures of Federal and State Awards
For the Year Ended June 30, 2025

Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number / Grantor's Number	Award Amount State	Expenditures	
				Federal	State
Federal (Footnote 1.)					
U.S. Department of Agriculture:					
Passed through California Department of Education (CDE):					
School Breakfast Program - Especially Needy	10.553	13526		\$ 17,173	
National School Lunch Program - Section 4	10.555	13523		18,278	
National School Lunch Program - Section 11	10.555	13524		105,435	
National School Lunch Program - After School Meal Supplements	10.555	13755		25,518	
Subtotal Child Nutrition Cluster				166,404	
Total U.S. Department of Agriculture				166,404	
U.S. Department of Education:					
Passed through California Department of Education (CDE):					
Every Student Succeeds Act (ESSA):					
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329		119,103	
Title II, Part A, Supporting Effective Instruction	84.367	14341		9,210	
Title III, English Learner Student Program	84.365	14346		4,984	
Title IV, Part A, Student Support and Academic Enrichment Grants	84.424	15396		10,000	
Subtotal ESSA				143,297	
COVID-19 - Education Stabilization Fund:					
Elementary and Secondary School Emergency Relief (ESSER III) Fund: State Reserve Summer Learning	84.425U	15652		72,000	
Subtotal COVID-19 - Education Stabilization Fund				72,000	
Passed through CDE and Los Angeles Unified School District:					
Individuals with Disabilities Education Act (IDEA):					
Basic Local Assistance Entitlement, Part B, Section 611	84.027	13379		73,456	
Subtotal Special Education (IDEA) Cluster				73,456	
Total U.S. Department of Education				288,753	
State					
California Department of Education (CDE):					
Child Development Services:					
California State Preschool Program (CSPP)		CSPP4251	\$ 371,533		\$ 371,533
ARP California State Preschool Program - Rate Supplements		15641			88,876
Early Education California State Preschool Program - One-time funds		25741			12,312
Early Education CSPP - Cost of Care Plus Rates		25738			29,754
					502,475
Total Federal and State Expenditures			\$ 371,533	\$ 455,157	\$ 502,475

Footnote 1. Basis of Presentation

The *Schedule of Expenditures of Federal and State Awards* includes the expenditures of federal and state awards of PUEENTE Learning Center (the Center). Expenditures are presented on the accrual basis of accounting. The Center did not incur total federal expenditures in excess of \$750,000 for the year ended June 30, 2025. Some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the financial statements.

Of the Federal expenditures presented in the schedule, the Center did not provide Federal awards to subrecipients.

PUENTE Learning Center
Combining Statement of Activities
For the Year Ended June 30, 2025

	2025			
	CSPP4251	Total CDE CD Contracts	Non-CD Programs	Total
Operating revenue				
Contributions and grants	\$ 13,887	\$ 13,887	\$ 1,519,393	\$ 1,533,280
In-kind donations	-	-	579,144	579,144
California State Preschool Program contract	371,533	371,533	-	371,533
Early Education CSPP - various allocations	130,942	130,942	-	130,942
ENSA Credits	-	-	-	-
After School Education and Safety	-	-	152,612	152,612
Special events	-	-	-	-
Charter School	-	-	6,348,455	6,348,455
Other revenues	-	-	11,800	11,800
Total operating revenue	516,362	516,362	8,611,404	9,127,766
Operating expenses and losses				
Salaries	564,084	564,084	4,091,321	4,655,405
Payroll taxes	41,737	41,737	310,285	352,022
Employee benefits	54,528	54,528	668,340	722,868
Depreciation	139,824	139,824	448,420	588,244
Professional services	91,256	91,256	2,244,808	2,336,064
Donated materials and services	-	-	579,144	579,144
Insurance	30,923	30,923	123,148	154,071
Utilities	24,616	24,616	149,097	173,713
Other	-	-	17	17
Equipment rental and maintenance	11,372	11,372	132,559	143,931
Office supplies and expense	15,995	15,995	122,825	138,820
Textbooks	992	992	39,768	40,760
Telephone	9,829	9,829	31,266	41,095
Dues and subscriptions	8,025	8,025	186,110	194,135
Travel	-	-	22,789	22,789
Training and workshops	9,634	9,634	274,041	283,675
Property taxes	-	-	2,949	2,949
Total operating expenses	1,002,815	1,002,815	9,426,887	10,429,702
Change in net assets from operations	(486,453)	(486,453)	(815,483)	(1,301,936)
(Other items considered to be nonoperating)				
Investment return, net	-	-	2,865,302	2,865,302
Interest income	-	-	9,089	9,089
Change in net assets	\$ (486,453)	\$ (486,453)	\$ 2,058,908	\$ 1,572,455

PUENTE Learning Center
Schedule of Expenditures by State Categories
For the Year Ended June 30, 2025

	2025	
	CSPP4251	Total CDE CD Contracts
Expenditures		
Direct payments to providers	\$ -	\$ -
1000 Certificated salaries	335,549	335,549
2000 Classified salaries	269,779	269,779
3000 Employee benefits	54,528	54,528
4000 Books and supplies	28,359	28,359
5000 Services and other operating expenses	160,396	160,396
6100/6200 Other approved capital outlay	-	-
6400 New equipment	-	-
6500 Replacement equipment	-	-
Depreciation on assets not purchased with public funds	139,824	139,824
Start-up expenses (service level exemption)	-	-
Budget impasse credit expenses (service level exemption)	-	-
Indirect costs (a)	493	493
Total expenses claimed for reimbursement	988,928	988,928
Total supplemental expenses	13,887	13,887
Total Expenditures	\$ 1,002,815	\$ 1,002,815

Notes:

- (a) A written indirect cost allocation plan for the current fiscal year, approved by the Board of Directors, is on file in the main accounting office of PUENTE Learning Center.
- (b) Any food expenses have been allocated to the appropriate contracts.

We have examined the claims filed for reimbursement and the original records supporting the transactions recorded under the contracts listed above to an extent considered necessary to assure ourselves that the amounts claimed by the contractor were eligible for reimbursement, reasonable, necessary, and adequately supported, according to governing laws, regulations, and contract provisions.

PUENTE Learning Center
Schedule of Claimed Equipment Expenditures
For the Year Ended June 30, 2025

		2025	
	CDE CD Contracts CSPP4251	Non-CDE Programs	Total
Capitalized Equipment Expensed on the AUD With Prior Written Approval			
None	\$ -	\$ -	\$ -
Subtotal	-	-	-
Capitalized Equipment Expensed on the AUD Without Prior Written Approval			
None	-	-	-
Subtotal	-	-	-
Total	\$ -	\$ -	\$ -

Note: PUENTE Learning Center's capitalization threshold is \$5,000.

PUENTE Learning Center
Schedule of Claimed Expenditures for Renovations and Repairs
For the Year Ended June 30, 2025

		2025	
	CDE Contracts CSPP4251	Non-CDE Programs	Total
<u>Unit Cost Under \$10,000 Per Item</u>			
None	\$ -	\$ -	\$ -
Subtotal	-	-	-
<u>Unit Cost \$10,000 or More Per Item With Prior Approval</u>			
None	-	-	-
Subtotal	-	-	-
<u>Unit Cost \$10,000 or More Per Item Without Prior Approval</u>			
None	-	-	-
Subtotal	-	-	-
Total	\$ -	\$ -	\$ -

Note: PUENTE Learning Center's capitalization threshold is \$5,000.

PUENTE Learning Center
Schedule of Claimed Administrative Costs
For the Year Ended June 30, 2025

Administrative Costs	2025	
	CSPP4251	Total CDE CD Contracts
Direct payments to providers	\$ -	\$ -
1000 Certificated salaries	-	-
2000 Classified salaries	91,941	91,941
3000 Employee benefits	8,282	8,282
4000 Books and supplies	-	-
5000 Services and other operating expenses	-	-
6100/6200 Other approved capital outlay	-	-
6400 New equipment	-	-
6500 Replacement equipment	-	-
Depreciation on assets not purchased with public funds	-	-
Start-up expenses (service level exemption)	-	-
Budget impasse credit expenses (service level exemption)	-	-
Indirect costs	493	493
Total expenses claimed for reimbursement	100,716	100,716
Total supplemental expenses	-	-
Total Expenditures	\$ 100,716	\$ 100,716

In accordance with the applicable requirements from the Contract Terms & Conditions:

1. Interest expense is only allowable as a reimbursable cost in certain circumstances when it has been preapproved by the administering state department or relates to the lease purchase, acquisition, or repair or renovation of early learning and care facilities owned or leased by the contractor. No interest expense was claimed to a child development contract for the year ended June 30, 2025.
2. All expenses claimed for reimbursement under a related party rent transaction must be supported by a fair market rental estimate from an independent appraiser, licensed by the California Office of Real Estate Appraisers. No related party rent expense was claimed to a child development contract for the year ended June 30, 2025.
3. Bad debt expense is unallowable unless it relates to uncollected family fees where documentation of adequate collection attempts exists. No bad debt expense was claimed to a child development contract for the year ended June 30, 2025.

Contractor Name: PUENTE Learning Center

Contract Number: CSPP4251

**California Department of Education
Audited Enrollment, Attendance, and Fiscal
Report for California State Preschool Program**

Fiscal Year Ended: June 30, 2025

Vendor Code: C0473

Section 1 – Number of Counties Where Services are Provided

Number of counties where the agency provided services to certified children (Form 1): **1**

Number of counties where the agency provided mental health consultation services to certified children (Form 2): **0**

Number of counties where the agency provided services to non-certified children (Form 3): **0**

Number of counties where the agency provided mental health consultation services to non-certified children (Form 4): **0**

Total enrollment and attendance forms to attach: **1**

Note: For each of the above categories, submit one form for each service county.

Section 2 – Days of Enrollment, Attendance and Operation

Enrollment and Attendance Form Summary	Column A Cumulative FY per CPARIS	Column B Audit Adjustments	Column C Cumulative FY per Audit	Column D Adjusted Days per Audit
Total Certified Days of Enrollment	6,666	(42)	6,624	5,403.3798
Total Certified Days of Enrollment with Mental Health Consultation Services	0	0	0	0.0000
Days of Attendance (including MHCS)	6,579	(50)	6,529	N/A
Total Non-Certified Days of Enrollment	0	0	0	0.0000
Total Non-Certified Days of Enrollment with Mental Health Consultation Services	0	0	0	0.0000

Days of Operation	Column A Cumulative FY per CPARIS	Column B Audit Adjustments	Column C Cumulative FY per Audit	Column D Adjusted Days per Audit
Days of Operation	177	4	181	N/A

Section 3 – Revenue

Restricted Income	Column A – Cumulative FY per CPARIS	Column B – Audit Adjustments	Column C – Cumulative FY per Audit
Child Nutrition Programs		0	0
Exceptional Needs/Severely Disabled Service Level Exemption Credit		0	0
County Maintenance of Effort (EC Section 8260)		0	0
American Rescue Plan Act (ARPA)	29,626	(29,626)	0
Other: Early Ed. one-time funds & Cost of Care Plus	25,137	105,805	130,942
Other:			0
TOTAL RESTRICTED INCOME	54,763	76,179	130,942

Transfer from Reserve	Column A – Cumulative FY per CPARIS	Column B – Audit Adjustments	Column C – Cumulative FY per Audit
Transfer from Preschool Reserve Account			0

Other Income	Column A – Cumulative FY per CPARIS	Column B – Audit Adjustments	Column C – Cumulative FY per Audit
Family Fees for Certified Children			0
Interest Earned on Apportionment Payments			0
Unrestricted Income: Fees for Non-Certified Children			0
Unrestricted Income: Head Start			0
Other:			0

Section 4 - Reimbursable Expenses

Cost Category	Column A – Cumulative FY per CPARIS	Column B – Audit Adjustments	Column C – Cumulative FY per Audit
Direct Payments to Providers (FCCH only)			0
Direct Payments to Subcontractors: Cost of Care Plus & One-Time Allocations Only			0
1000 Certificated Salaries	335,655	(106)	335,549
2000 Classified Salaries	269,779		269,779
3000 Employee Benefits	56,715	(2,187)	54,528
4000 Books and Supplies	15,922	12,437	28,359
5000 Services and Other Operating Expenses	163,712	(3,316)	160,396
6100/6200 Other Approved Capital Outlay			0
6400 New Equipment (program-related)			0
6500 Equipment Replacement (program-related)			0
6600 Lease Assets (used in governmental funds only)			0
Depreciation or Use Allowance	148,944	(9,120)	139,824
Start-up Expenses (service level exemption)			0
Indirect Costs (included in Total Administrative Cost)	493		493
TOTAL REIMBURSABLE EXPENSES	991,220	(2,292)	988,928

Section 4 - Reimbursable Expenses (cont.)

Specific Items of Reimbursable Expenses	Column A – Cumulative FY per CPARIS	Column B – Audit Adjustments	Column C – Cumulative FY per Audit
Total Administrative Cost (included in Reimbursable Expenses)	100,716		100,716
Total Staff Training Cost (included in Reimbursable Expenses) <i>Total Program Closure Only (Management Bulletin 19-05)</i>			0
Total Exceptional Needs/Severely Disabled Service Level Exception Credit Expense (included in Reimbursable Expenses)			0

Section 5 - Supplemental Funding

Supplemental Revenue	Column A – Cumulative FY per CPARIS	Column B – Audit Adjustments	Column C – Cumulative FY per Audit
Enhancement Funding			0
Other: Donations	13,887		13,887
Other:			0
TOTAL SUPPLEMENTAL REVENUE	13,887	0	13,887

Supplemental Expenses	Column A – Cumulative FY per CPARIS	Column B – Audit Adjustments	Column C – Cumulative FY per Audit
1000 Certificated Salaries			0
2000 Classified Salaries			0
3000 Employee Benefits			0
4000 Books and Supplies			0
5000 Services and Other Operating Expenses	13,887		13,887
6000 Equipment / Capital Outlay			0
Depreciation or Use Allowance			0
Indirect Costs			0
Non-Reimbursable Supplemental Expenses			0
TOTAL SUPPLEMENTAL EXPENSES	13,887	0	13,887

Section 6 - Summary

Description	Column A – Cumulative FY per CPARIS	Column B – Audit Adjustments	Column C – Cumulative FY per Audit
Total Certified Days of Enrollment (including MHCS)	6,666	(42)	6,624
Days of Operation	177	4	181
Days of Attendance (including MHCS)	6,579	(50)	6,529
Total Certified Adjusted Days of Enrollment	N/A	N/A	5,403.3798
Total Non-Certified Adjusted Days of Enrollment	N/A	N/A	0.0000
Restricted Program Income	54,763	76,179	130,942
Transfer from Preschool Reserve Account	0	0	0
Family Fees for Certified Children	0	0	0
Interest Earned on Apportionment Payments	0	0	0
Direct Payments to Providers	0	0	0
Start-up Expenses (service level exemption)	0	0	0
Total Reimbursable Expenses	991,220	(2,292)	988,928
Total Administrative Cost	100,716	0	100,716
Total Staff Training Cost	0	0	0
Total Exceptional Needs/Severely Disabled Service Level Exemption Credit Expenses (included in total Reimbursable Expenses)	0	0	0
Non-Reimbursable Cost (State Use Only)	N/A	N/A	

Section 7 – Auditor’s Assurances

Independent auditor's assurances on agency's compliance with the contract funding terms and conditions and program requirements of the California Department of Education, Early Education Division:

Eligibility, enrollment and attendance records are being maintained as required (Select YES or NO): ☒ Yes ☐ No

Reimbursable expenses claimed in Section 4 are eligible for reimbursement, reasonable, necessary, and adequately supported (Select YES or NO): ☒ Yes ☐ No

Section 8 – Comments

Include any comments in the comment box. If necessary, attach additional sheets to explain adjustments.

Adjustments to Section 3 Revenue, were to correct the restricted revenue balances to reflect additional revenue used for the CSPP program and to report the amounts in the appropriate line on the AUD Form. Reimbursable expenditures significantly exceeded CSPP contract funds and the Early Education CSPP additional funding. There is no funding impact or questioned cost.

California State Preschool Program – Form 1

Certified Children Days of Enrollment and Attendance

Service County: Los Angeles

Enrollment Description	Column A Cumulative FY per CPARIS June Report	Column B Audit Adjustments	Column C Cumulative FY per Audit	Column D Adjustment Factor	Column E Adjusted Days per Audit
Two Years Old and Three Years Old Full-time-plus			0	2.1240	0.0000
Two Years Old and Three Years Old Full-time			0	1.8000	0.0000
Two Years Old and Three Years Old Part-time	2,033	(87)	1,946	1.1401	2,218.6346
Four Years and Older Full-time-plus			0	1.1800	0.0000
Four Years and Older Full-time			0	1.0000	0.0000
Four Years and Older Part-time	2,199	55	2,254	0.6334	1,427.6836
Exceptional Needs Full-time-plus (Active IEP/IFSP Only)			0	2.8320	0.0000
Exceptional Needs Full-time (Active IEP/IFSP Only)			0	2.4000	0.0000
Exceptional Needs Part-time(Active IEP/IFSP Only)	248	2	250	1.5202	380.0500
Dual Language Learner Full-time-plus			0	1.4160	0.0000
Dual Language Learner Full-time			0	1.2000	0.0000
Dual Language Learner Part-time	2,186	(12)	2,174	0.6334	1,377.0116

Contractor Name: PUENTE Learning Center

Contract Number: CSPP4251

Enrollment Description	Column A Cumulative FY per CPARIS June Report	Column B Audit Adjustments	Column C Cumulative FY per Audit	Column D Adjustment Factor	Column E Adjusted Days per Audit
At Risk of Abuse or Neglect Full-time-plus			0	1.2980	0.0000
At Risk of Abuse or Neglect Full-time			0	1.1000	0.0000
At Risk of Abuse or Neglect Part-time			0	0.6334	0.0000
Severely Disabled Full-time-plus (Active IEP/IFSP Only)			0	2.8320	0.0000
Severely Disabled Full-time (Active IEP/IFSP Only)			0	2.4000	0.0000
Severely Disabled Part-time (Active IEP/IFSP Only)			0	1.5202	0.0000
TOTAL CERTIFIED DAYS OF ENROLLMENT	6,666	(42)	6,624	N/A	5,403.3798

Attendance	Column A Cumulative FY per CPARIS June Report	Column B Audit Adjustments	Column C Cumulative FY per Audit	Column D Adjustment Factor	Column E Adjusted Days per Audit
DAYS OF ATTENDANCE	6,579	(50)	6,529	N/A	N/A

Enter the sum of Total Certified Days of Enrollment from all Form 1s in the Total Certified Days of Enrollment line of AUD 8501, Section 2.

Enter the sum of Days of Attendance from all Form 1s and Form 2s in the Days of Attendance line of AUD 8501, Section 2.



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Directors
PUENTE Learning Center
Los Angeles, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of PUENTE Learning Center (the Center), a nonprofit organization, which comprise the statement financial position as of June 30, 2025, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to financial statements, and have issued our report thereon dated January 6, 2026.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Center's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Center's internal control. Accordingly, we do not express an opinion on the effectiveness of the Center's internal control.

A *deficiency in internal control exists* when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Center's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Center's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Center's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Maginnis Knechtel & McIntyre, LLP". The signature is written in a cursive, flowing style.

Pasadena, California
January 6, 2026



INDEPENDENT AUDITOR'S REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE

Board of Directors
PUENTE Learning Center
Los Angeles, California

Report on State Compliance

Opinion on State Program

We have audited the PUENTE Learning Center's (the Center) compliance with the requirements as described in the Education Audit Appeals Panel's *2024-25 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting* that could have a direct and material effect on the Center's state programs for the year ended June 30, 2025. The Center's state programs are identified below.

In our opinion, the Center complied, in all material respects, with the types of compliance requirements referred to above for the year ended June 30, 2025.

Basis for Opinion on State Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements as described in the Education Audit Appeals Panel's *2024-25 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting*. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Center and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for the Center's state programs. Our audit does not provide a legal determination of the Center's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Center's state program.

Auditor's Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Center's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the *2024-25 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting* will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Center's compliance with the requirements of the state programs as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the *2024-25 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Center's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Center's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the *2024-25 Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting*, but not for the purpose of expressing an opinion on the effectiveness of the Center's internal control over compliance. Accordingly, no such opinion is expressed.
- Select and test transactions and records to determine the Center's compliance with the state laws and regulations applicable to the following items:

<u>Description</u>	<u>Procedures Performed</u>
Local Education Agencies Other Than Charter Schools	
A. Attendance	Not applicable
B. Teacher Certification and Misassignments	Not applicable
C. (Reserved)	Not applicable
D. Independent Study	Not applicable
E. Continuation Education	Not applicable
F. Instructional Time	Not applicable
G. Instructional Materials	Not applicable
H. Ratio of Administrative Employees to Teachers	Not applicable
I. Classroom Teacher Salaries	Not applicable
J. Early Retirement Incentive	Not applicable
K. Gann Limit Calculation	Not applicable
L. School Accountability Report Card	Not applicable
M. Juvenile Court Schools	Not applicable
N. Middle or Early College High Schools	Not applicable
O. K-3 Grade Span Adjustment	Not applicable
P. (Reserved)	Not applicable
Q. Apprenticeship: Related and Supplemental Instruction	Not applicable
R. Comprehensive School Safety Plan	Not applicable
S. District of Choice	Not applicable
TT. Home to School Transportation Reimbursement	Not applicable
School Districts, Country Offices of Education, and Charter Schools	
T. Proposition 28 Arts and Music in Schools	Yes
U. After/Before School Education and Safety Program	Yes
V. Proper Expenditure of Education Protection Account Funds	Yes
W. Unduplicated Local Control Funding Formula Pupil Counts	Yes
X. Local Control and Accountability Plan	Yes
Y. Independent Study-Course Based	Not applicable
Z. Immunizations	Yes
AZ. Educator Effectiveness	Not applicable
BZ. Expanded Learning Opportunities Grant (ELO-G)	Not applicable
CZ. Career Technical Education Incentive Grant	Not applicable
DZ. Expanded Learning Opportunities Program (ELO-P)	Yes
EZ. Transitional Kindergarten	Yes
FZ. Kindergarten Continuance	Yes
Charter Schools	
AA. Attendance	Yes
BB. Mode of Instruction	Yes
CC. Nonclassroom-Based Instruction/Independent Study	Not applicable
DD. Determination of Funding for Nonclassroom-Based Instruction	Not applicable
EE. Annual Instructional Minutes – Classroom Based	Yes
FF. Charter School Facility Grant Program	Not applicable

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis.

A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that have not been identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the *2024-25 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Maginnis Knechtel & McIntyre, LLP". The signature is written in a cursive, flowing style.

Pasadena, California
January 6, 2026

**PUENTE LEARNING CENTER
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2025**

Component 1 – Summary of Auditor’s Results:

Financial Statements

The audit of Puente Learning Center June 30, 2025 financial statements resulted in an unmodified opinion.

The audit for year ended June 30, 2025 disclosed no instances of reportable conditions in internal control and noncompliance which are material to the financial statements.

Federal Awards

Major Program:

Not applicable – not a Uniform Guidance Audit.

Dollar threshold used to distinguish between Type A and B programs:

Not applicable – not a Uniform Guidance Audit.

Low-risk auditee under Section 200 of the Uniform Guidance:

Not applicable – not a Uniform Guidance Audit.

Questioned Costs:

None.

Component 2 – Findings Related to the Financial Statements Reported in Accordance with Government Auditing Standards:

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statement that are required to be reported in accordance with *Government Auditing Standards*.

There were no matters reported for the year ended June 30, 2025.

Component 3 – Findings and Questioned Costs Relating to Federal Awards:

Not applicable – not a Uniform Guidance Audit.

Component 4 – Findings and Questioned Costs Relating to State Programs:

There were no matters reported for the year ended June 30, 2025.

Component 5 – Status of Prior Year Audit Findings:

There were no findings or questioned costs for prior year ended June 30, 2024.