

PUENTE Learning Center
Charter Elementary School Behavior Interventionist

About PUENTE Learning Center

For over 35 years, PUENTE Learning Center, a nonprofit, nonsectarian educational organization, is a place for learning, achievement and success. We are committed to making education and job training skills accessible to all. We offer classes for students ages 3 to 80+ including Digital Innovations, English as a Second Language, Adult High School Diploma, an award-winning Preschool and Charter Elementary School, and after-school and summer programs. PUENTE is proud to be part of the Boyle Heights neighborhood, a primarily immigrant community, having served over 100,000 students in our history.

PUENTE Charter School is a program of PUENTE Learning Center. The Charter School offers elementary grade-level students a family-centered, technology-based learning experience designed to help children meet and exceed Common Core State Standards mastery and build a solid foundation for lifelong academic achievement.

The Behavior Interventionist in the PUENTE Charter School will work in a community where children, parents, teachers and administrators are actively involved as partners in teaching and learning. Under the direction of the Director of Special Education, provides behavior intervention support to students and staff in development of behavior plans. Provides confidentiality by having a thorough understanding of the programs purpose. The Behavior Interventionist addresses students' significant behavior needs and provide a means to help the students become more academically successful.

The Behavior Interventionist will assume responsibilities including, but not limited to, the following:

RESPONSIBILITIES

The Behavior Interventionist will support the school's initiatives with positive behavior supports and programs. In addition, the Elementary Behavior Interventionist will work directly with identified students to adopt behaviors that substantially increase their academic performance. Such students include Elementary students who have been identified as requiring substantial supplemental behavior intervention and support. Under the supervision of the Director of Special Education and the Behavior Implementation Developer, the Behavior Interventionist will provide diversified strategies and activities specifically designed for targeted students.

Educational

- Work with teachers and administration on issues such as: crisis intervention, learning and collaboration issues, and factors that can affect development and implementation of interventions
- Promote highly specialized positive behavior interventions in which "at risk" students thrive: behavior instruction that is explicit, intensive, accelerated and provides ample practice
- Use data collection to maintain a record of student progress
- Model good assessment processes that assist students in assessing their own work and behavior
- Provide recognition of a variety of student accomplishments and positive behaviors
- Work cooperatively with administrators to promote positive student behavior by assisting with professional development that targets research, strategies and modeling of instructional practices to support teachers in their implementation of positive behavior support in their classrooms
- Continually supervise students to ensure a safe, non-threatening, nurturing environment where students can thrive

- Engage in ongoing professional development to increase knowledge and skills of positive student behavior support for all students, targeted students
- Support conflict resolution and peer mediation sessions
- Participate in proactive team efforts to achieve school goals
- Utilize the Behavior Intervention Plan through Applied Behavior Analysis
- Assist with toileting and daily functional skills if required
- Implement and monitor progress towards IEP goal(s) and behavior intervention plan
- Maintain 100% compliance on service delivery

Educational

- Work with Charter staff to offer children a standards-based, stimulating and nurturing program and environment that meets student's individual and group needs.
- Work with the school Administrator and other instructional staff to develop a curriculum that aligns with California Content Standards and the school's charter.
- Work with Teachers and other Paraprofessionals to assess individual student learning needs and evaluate student outcomes.
- Participate in a team education approach.
- Demonstrate appreciation for and sensitivity to the diversity among individuals and the unique learning needs of each individual student.

Professional Development

- Model and promote positive interpersonal communication and problem-solving skills.
- Assume responsibility for professional growth which may include, but is not limited to, attendance at conferences, meetings, observations and in-service training.

Consultation

- Participate in parent-teacher conferences as required.
- Oversee student drop-off and pick-up procedures to ensure student safety.
- Supervise students during lunch periods.
- Participate in teacher team meetings to ensure consensus and unity in meeting charter goals.

Leadership

- Act as a role model and resource for students and other staff members.
- Demonstrate and encourage creativity, flexibility and teamwork.
- Be available to perform other duties if a student is absent.

Qualifications

- A bachelor's degree is required.
- Applicants should be technology literate and comfortable incorporating technology into instructional programs.
- Bilingual (English-Spanish) candidates are preferred.
- Must have an interest in becoming part of a small, dedicated team that works to meet rigorous academic outcomes, take part in parent-participation projects, cooperate in a variety of school-community events and assume responsibilities both within and beyond the classroom.

- Available for occasional evening and weekend hours may be required to participate in school functions and to attend a variety of meetings.
- Welligent knowledge preferred

Job Type: Full-time

Salary: \$19.00 - \$25.00

To apply, please send a cover letter and resume via email to Tesa Marquez, Director of Human Resources, at tesa@puente.org. No phone calls please.

Review of applications will begin immediately.