PUENTE Learning Center Charter Elementary School Paraprofessional

About PUENTE Learning Center

For over 35 years, PUENTE Learning Center, a nonprofit, nonsectarian educational organization, is a place for learning, achievement and success. We are committed to making education and job training skills accessible to all. We offer classes for students ages 3 to 80+ including Digital Innovations, English as a Second Language, Adult High School Diploma, an award-winning Preschool and Charter Elementary School, and after-school and summer programs. PUENTE is proud to be part of the Boyle Heights neighborhood, a primarily immigrant community, having served over 100,000 students in our history.

PUENTE Charter School is a program of PUENTE Learning Center. The Charter School offers elementary grade-level students a family-centered, technology-based learning experience designed to help children meet and exceed Common Core State Standards mastery and build a solid foundation for lifelong academic achievement.

Responsibilities

The Paraprofessional in the PUENTE Charter School will work in a community where children, parents, teachers and administrators are actively involved as partners in teaching and learning. Paraprofessionals will assume responsibilities including, but not limited to, the following:

Educational

- Work with Charter staff to offer children a standards-based, stimulating and nurturing program and environment that meets student's individual and group needs.
- Work with the school Administrator and other instructional staff to develop a curriculum that aligns with California Content Standards and the school's charter.
- Work with Teachers and other Paraprofessionals to assess individual student learning needs and evaluate student outcomes.
- Participate in a team education approach.
- Utilize innovative strategies to motivate children at every level of the learning spectrum.
- Help to identify students with special needs and, if requested, participate on the Student Success Team to assess student needs and to create and implement appropriate Individualized Education Programs.
- Demonstrate appreciation for and sensitivity to the diversity among individuals and the unique learning needs of each individual student.

Professional Development

- Model and promote positive interpersonal communication and problem-solving skills.
- Assume responsibility for professional growth which may include, but is not limited to, attendance at conferences, meetings, observations and in-service training.

Consultation

- Participate in parent-teacher conferences as required.
- Oversee student drop-off and pick-up procedures to ensure student safety.
- Supervise students during lunch periods.
- Participate in teacher team meetings to ensure consensus and unity in meeting charter goals.

Leadership

- Act as a role model and resource for students and other staff members.
- Demonstrate and encourage creativity, flexibility and teamwork.
- Be willing to assume responsibilities outside of the classroom in order to fulfill the vision of the charter.

Qualifications

- A bachelor's degree is required.
- Applicants should be technology literate and comfortable incorporating technology into instructional programs.
- Bilingual (English-Spanish) candidates are preferred.
- Must have an interest in becoming part of a small, dedicated team that works to meet rigorous academic
 outcomes, take part in parent-participation projects, cooperate in a variety of school-community events
 and assume responsibilities both within and beyond the classroom.
- Available for occasional evening and weekend hours may be required to participate in school functions and to attend a variety of meetings.

Salary commensurate with experience.

To apply, please send a cover letter and resume via email to Tesa Marquez, Director of Human Resources, at tesa@puente.org. No phone calls please.

Review of applications will begin immediately.