

School Hours:

Mon.-Thurs. Schedule

Core Day:

7:45 am – 2:15 pm

Think Together ASE

2:15 pm – 6:00 pm

Friday Schedule

Core Day:

7:45 am – 12:30 pm

Think Together ASE

12:30 pm – 6:00 pm



Family Newsletter No. 28 • March 18 – March 22, 2019

Let's Learn About Fish!

Children...get ready to dive into the deep blue sea and discover the unique world of fish!

This week, we will learn all about the

characteristics, diet, and habitats of fish.

What are fish? A fish is an animal that can breathe underwater with the use of gills.

Fish have a backbone (vertebrates), fins, and scales. They are cold blooded.

Is a seahorse a fish? The answer will be in our next newsletter.

Punctuality is Key to Success!

Children who arrive after 7:45 a.m. are late for class. Please help your child develop good punctuality habits by bringing him/her to class on time every day.

Children who arrive late are missing valuable

education time as well as disrupting the class that is already in session.

Please do your part and monitor your child's preparation for school each day so that arrival at school is prompt and timely.

Your child deserves to have a strong start to school every day.

If your child is tardy, you will be asked to initial the late arrival form.

Thank you for your cooperation with this matter.

The little fish
are silent,
As they swim
round and round.
Their mouths
are ever talking,
A speech
without a sound.

Now aren't the
fish funny,
to swim in water
clear?
And talk with
words so silent,
That nobody can
hear!

Coffee with the Principal!

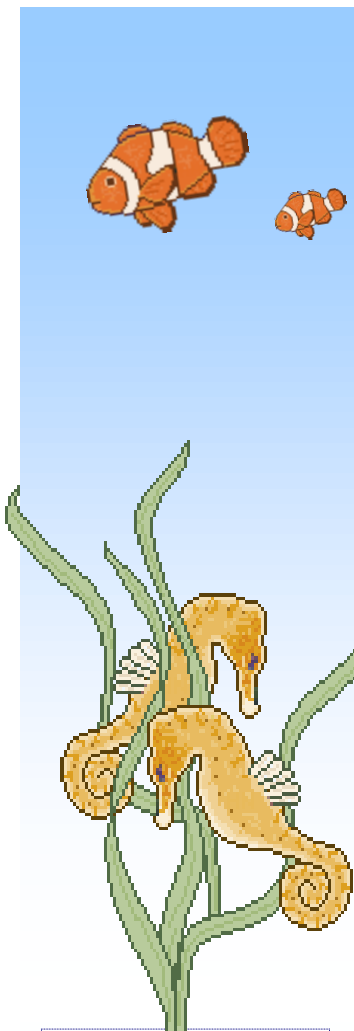
Join Mr. Greening for some coffee, pan dulce, and conversation about the NWEA Map Results, school operations and LCAP on Wednesday, March 20, at 8:00 a.m. -right after the children walk to class!

COFFEE WITH
The Principal
Mr. Greening
& DEANS



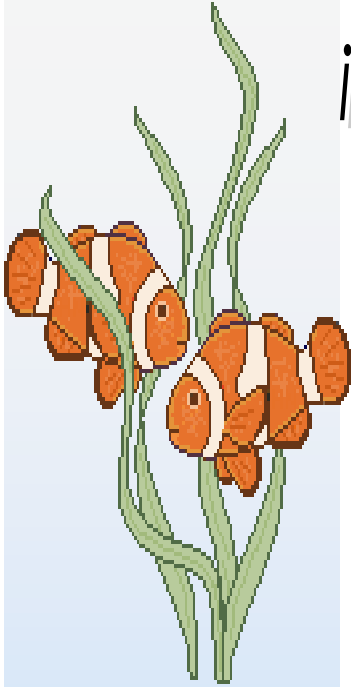
MAR. 20

LCAP
YOUR SCHOOL.
YOUR PLANS.





¡Aprendamos Acerca De Los Peces!



¡Niños... prepárense para sumergimos en la profundidad del océano para descubrir el mundo único de los peces.

Esta semana aprenderemos todo acerca de las características, dieta, y el

hábitat de los peces.

¿Qué son los peces? Un pez es un animal que puede respirar debajo del agua con el uso de sus branquias.

Los peces tienen huesos

(vertebrados), aletas y escamas. Son de sangre fría.

¿Es el caballito del mar un pez? La respuesta estará en el siguiente boletín.



La Puntualidad Es Importante!

***¡Niños que llegan después de la 7:45 de la mañana están tarde para su clase!** Ayude por favor a su niño a desarrollar buenos hábitos de puntualidad. ¡Traiga a sus niños a la clase a tiempo cada día!*

¡Los niños que llegan

tarde pierden tiempo valioso de la educación, y también es una interrupción de la clase que ya esta en sesión!

Haga por favor su parte y supervise la preparación de su niño para la escuela cada día de modo de la llegada a la escuela sea temprano.

Su niño merece tener un comienzo fuerte cada día de la escuela.

Si su niño llega tarde, firme con iniciales la forma de tardanzas.

Gracias por su cooperación.

Happy Birthday

**Aiden Guzman
3/25**



¡Café con el Director!

Visite con el Director Greening para un café, pan dulce y conversación sobre las operaciones escolares, los resultados de el examen NWEA MAP y el LCAPel miércoles 20 de marzo a las 8:00 a.m.

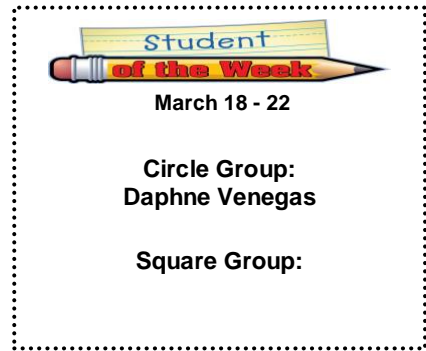
COFFEE WITH
*The Principal
Mr. Greening*
& DEANS



MAR. 20

LCAP
YOUR SCHOOL.
YOUR PLANS.

Upcoming Events



March 18 – 21
ELPAC Testing Continues

March 19 – School Earthquake Drill

**March 20 - 8:00 am - Coffee with the Principal & Deans.
Discussion of NWEA Map Winter Results/ Data (LCAP)**

**March 22 - 9:30 – 10:00 am - Environmental Defenders
Rock the Planet School Assembly**

April 12 - Easter Egg Hunt at PUENTE

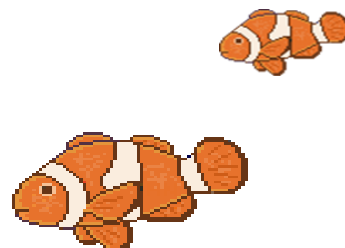
**April 23 – Family Night 6:15 - 7:00 p.m.
Kaiser Permanente Educational Theater Jay and E and
the ZigZag Sea!**

May 6 – 10 - Teacher Appreciation Week!

**May 21 - 6:00 – 7:00 pm 2019 - 2020 Orientations with
the Teachers**

June 11 - End of Year Ceremony “Champions of Change”

No School:
Cesar E. Chavez Day – April 1
Spring Break – April 15 - 19
Memorial Day - May 27



Easter Egg Hunt!

The annual PUENTE Easter Egg Hunt will take place on **Thursday, April 12** in the children's garden and play area.

Families, we will need two dozen plastic Easter eggs for the egg hunt to be turned in beginning April 1! The plastic eggs may be filled with sealed candy, stickers, or erasers. Please secure with scotch tape around the diameter of the plastic egg. Also, write "KINDER" on your package.

¡Les pedimos a todas las familias que traigan 2 docenas de huevos de plástico para este evento empezando el 27 de marzo! Los pueden rellenar con dulces envueltos, calcomanías o borradores. Por favor utilicen cinta adhesiva para asegurar el diámetro de los huevos. Por favor escriba "KINDER" en su paquete.

Jay and E and the ZigZag Sea" - Coming April 23



Don't miss out! Our next Family Night is **this Tuesday, February 11 at 6:15 p.m.** and will be presented by **Kaiser Permanente's Educational Children's Theatre Program.**

"J and E and the ZigZag Sea" offers engaging live performances that are age appropriate for youngsters and families to help promote self-esteem and a love of reading!

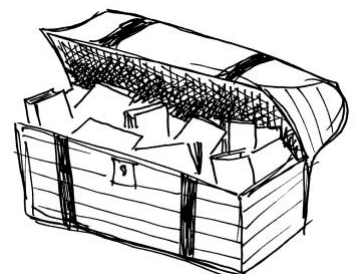
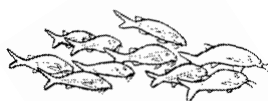
- Please turn off cell phones and refrain from talking during the performances.
- Please do not block the aisles.
- An adult should escort young children who become restless or begin to cry to the lobby area and return to the Multi-Purpose Room when they are ready.

Jay and E and the Zig Zag Sea - 23 de Abril

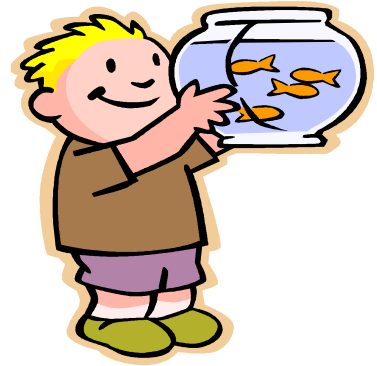
*¡No se lo pierde! Nuestra próxima Junta Familiar será **este martes, 11 de febrero a las 6:15 p.m.** y será presentado por el **Programa de Teatro Educativo de Kaiser Permanente.***

El show "Jay and E and the Zigzag Sea" es parte de los esfuerzos de Kaiser Permanente para promover la autoestima y una alegría de lectura. El rendimiento ofrece presentaciones en vivo que son para la edad apropiada para jóvenes y familias.

- **Apaguen sus celulares y eviten hablar durante la presentación**
- **Por favor no obstruyan los pasillos**
- **En caso que algún niño comience a llorar, un adulto lo llevará al vestíbulo y podrán regresar en cuanto se sienta mejor**



Theme of the Week - "Fish"



- Monday:**
03-18
- Attendance/Sharing Time**
 - Circle Learning Time** (shared reading time, alphabet review, phonics, calendar, and exercise)
 - Shared Reading**
 - Computer Lab Activities/Writing to Read**
 - Weekly Math Focus: Geometry, Fractions, and Measurement**
 - Manuscript Writing Practice:** Sentences
 - Phonics:** Phonograms; Beginning and Ending Sounds (all week)
 - Discuss Fish Habitats, Diet, and Physical Traits**
 - Recess/Snack**
 - Evaluation of Day:** What did you learn today?
- Tuesday:**
03-19
- Attendance/Sharing Time**
 - Circle Learning Time** (shared reading time, alphabet review, phonics, calendar, rhyming words, singing, poetry, and exercise)
 - Computer Lab Activities/Writing to Read**
 - Reading Concepts Review**
 - Manuscript Writing Practice:** Sentences; Writing Workshop
 - Continue Discussing Monetary Values**
 - End of Year Rehearsal**
 - Evaluation of Day:** What did you learn today?
- Wednesday:**
03-20
- Attendance/Sharing Time**
 - Circle Learning Time** (shared reading time, alphabet review, phonics, calendar, rhyming words, singing, and exercise)
 - Computer Lab Activities/Writing to Read**
 - Manuscript Writing Practice:** Sentences; Writing Workshop
 - Recess/Snack**
 - Evaluation of Day:** What did you learn today?
- Thursday:**
03-21
- Attendance/Sharing Time**
 - Circle Learning Time** (shared reading time, alphabet review, phonics, calendar, rhyming words, singing, and exercise)
 - Computer Lab Activities/Writing to Read**
 - Manuscript Writing Practice:** Sentences; Writing Workshop
 - Recess/Snack**
 - Evaluation of Day:** What did you learn today?
- Friday:**
03-22
- Attendance/Sharing Time**
 - Circle Learning Time** (shared reading time, alphabet review, calendar, dramatics, rhyming words, singing, and exercise)
 - Computer Lab Activities/Writing to Read**
 - Review Reading**
 - Recess/Snack**
 - Evaluation of Day:** What did you learn today?

Tema Semanal " P e c e s "

Lunes:
03-18

Asistencia/ Tiempo de Compartir
Tiempo De Aprender (compartir, repasar el alfabeto, sonidos fonéticos, calendario, rimas, canto, y ejercicio)
Guía del Grupo de Lectura
Computadoras/ "Writing to Read"
Matemáticas: Medidas y Geometría
Práctica de Escritura y Manuscrito
Comienzo y Final de Los Sonidos
Aprendemos Sobre los Pescados
Recreo
Evaluación del Día: ¿Qué aprendiste hoy?



Martes:
03-19

Asistencia/ Tiempo de Compartir
Tiempo De Aprender (compartir, repasar el alfabeto, calendario, rimas, conceptos de matemáticas, canto, y ejercicio)
Computadoras/ "Writing to Read"
Guía del Grupo de Lectura
Práctica de la Escritura: Escribe Oraciones
Continúa Trabajando con las Monedas
Practica Para el Fin de Año
Evaluación del Día: ¿Qué aprendiste hoy?

Miércoles:
03-20

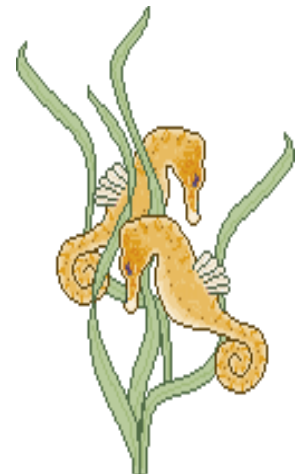
Asistencia/ Tiempo de Compartir
Tiempo De Aprender (compartir, repasar el alfabeto, calendario, sonidos, conceptos de matemáticos, canto, y ejercicio)
Computadoras/ "Writing to Read"
Práctica de la Escritura: Escribe Oraciones
Practica Para el Fin de Año
Evaluación del Día: ¿Qué aprendiste hoy?

Jueves:
03-21

Asistencia/ Tiempo de Compartir
Tiempo De Aprender (compartir, repasar el alfabeto, calendario, sonidos, conceptos de matemáticos, canto, y ejercicio)
Computadoras/ "Writing to Read"
Práctica de la Escritura: Escribe Oraciones
Practica Para el Fin de Año
Evaluación del Día: ¿Qué aprendiste hoy?

Viernes:
03-22

Asistencia/ Tiempo de Compartir
Tiempo De Aprender (compartir, repasar el alfabeto, sonidos rimas, conceptos matemáticos, canto, y ejercicio)
Computadoras/ "Writing to Read"
Práctica de Escritura: Escribe Oraciones
Evaluación del Día: ¿Qué aprendiste hoy?



Homework Journal/Tarea Escolar #28

March 18 – March 22

Monday 03/18	Tuesday 03/19	Wednesday 03/20	Thursday 03/21	Friday 03/22
<ol style="list-style-type: none"> 1. Math Worksheets 2. Orally review the sight words. 3. Read the story, "Little Fish" on the next page 5 times. 	<ol style="list-style-type: none"> 1. Orally review the sight words. 2. Read the story, "Little Fish" on the next page 5 times. 	<ol style="list-style-type: none"> 1. Practice writing numbers #0-50 2. Orally review the sight words. 3. Read the story, "Little Fish" on the next page 5 times. 	<ol style="list-style-type: none"> 1. Orally review the sight words. 2. Read the story, "Little Fish" on the next page 5 times. 3. Copy the story and draw illustrations 4. Cut and Paste Ocean Activity. 	<h2 style="margin: 0;">Homework Journal Due</h2>
Lunes	Martes	Miércoles	Jueves	Viernes
<ol style="list-style-type: none"> 1. <i>Ejercicios de Restar de Números.</i> 2. <i>Continué el repaso de las palabras de vista. Lea la historia, "Little Fish" en la siguiente página 5 veces.</i> 	<ol style="list-style-type: none"> 1. <i>Continué el repaso de las palabras de vista.</i> 2. <i>Lea la historia, "Little Fish" en la siguiente página 5 veces.</i> 	<ol style="list-style-type: none"> 1. <i>Escriba los números #0-50.</i> 2. <i>Continué el repaso de las palabras de vista.</i> 3. <i>Lea la historia, "Little Fish" en la siguiente página 5 veces.</i> 	<ol style="list-style-type: none"> 1. <i>Continué el repaso de las palabras.</i> 2. <i>Lea la historia "Little Fish" 5 en la siguiente página veces</i> 3. <i>Escribe la historia y dibuja ilustraciones.</i> 4. <i>Cortar y Pegar Actividad del Mar.</i> 	<h2 style="margin: 0;">Entrega la Tarea</h2>

Have your child copy and read the short story, "Little Fish" in his/her homework journal and illustrate a picture for this story. Also, have your child read the sight words listed below daily. New words have been added. Continue helping your child complete the subtraction equations. **Please turn in the worksheets with the homework journal on Friday, March 22. Please review and sign your name on each assignment.**



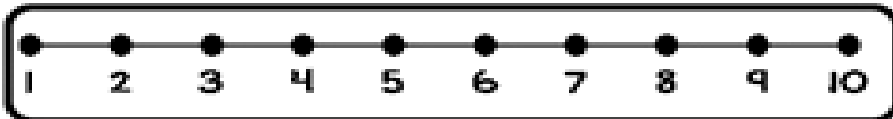
*Ayúdele a su niño(a) a copiar y leer la pequeña historia, "Little Fish", en la libreta y también haga un dibujo referente a la historia. Siga ayudando a su niño(a) repasar las palabras de vista diariamente. Se han agregado nuevas palabras. Ayude a su niño(a) completar los ejercicios de matemáticas de restar los números. **Entrega la tarea este viernes, 22 de marzo. Por favor revise y firme cada tarea.***

Sight Words/ Palabras de Vista

I	see	the	is	a	at	an	in
like	my	do	to	little	big	that	am
can	cat	dog	fish	it	and	on	ran
man	fan	van	pan	hat	sat	pig	sun
yellow	red	orange	purple	green	blue	brown	black
one	two	three	four	five	six	seven	eight
nine	ten	what	look	play	we	she	he
you	me	get	with	walk	yes	no	go
or	want	this	up	down	they	saw	said
ask	went	eat	has	come	be	have	had
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	nest
sick	turtle	egg	sea	sand	wet	swim	hot
was							

The sun was hot, hot, hot!
We went to the sea.
Mom said, "Go get wet!"
I jump in. Up and down I go!
"Look at me!" I said to my mom.
What is that I see?
It is two little orange fish!
"Do you want to play with me?" I
asked the fish.
Yes! It looks like they want to
play with me!
Up and down we go!





NAME: _____

There were 6 jellyfish floating in the water. Then 5 jellyfish floated away. How many jellyfish are still there?

Picture



Tens Frame

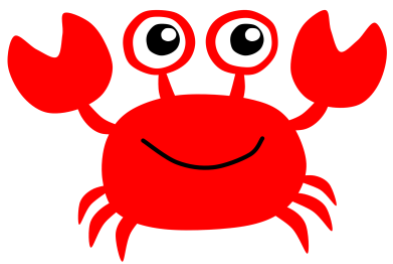
Equation

_____ - _____ = _____



There were 2 crabs in the sand. 2 more crabs crawl out of the water into the sand. How many crabs are in the sand now?

Picture



Tens Frame

Equation

_____ + _____ = _____

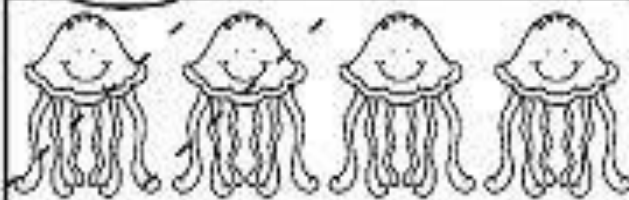


Sea Creatures

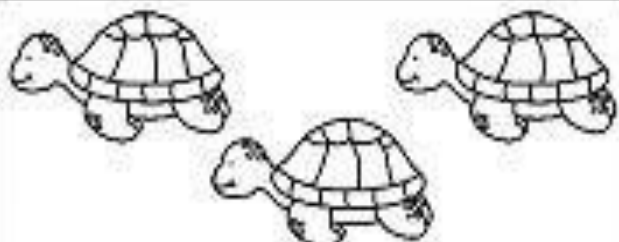
Name _____

Subtraction

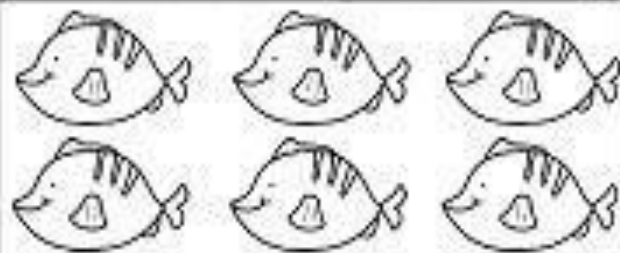
Directions: Use the pictures to solve the problems. Then color the pictures.



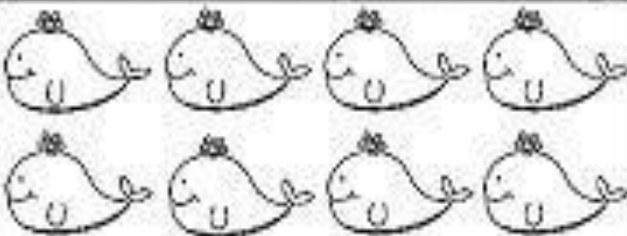
$$4 - 2 = \underline{\quad}$$



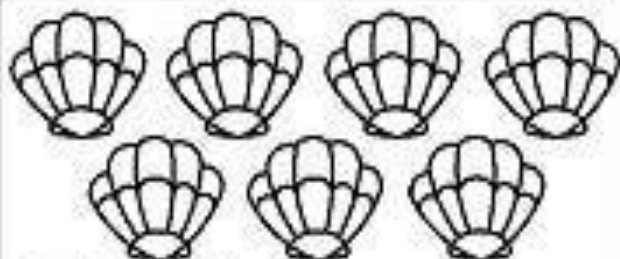
$$3 - 1 = \underline{\quad}$$



$$6 - 4 = \underline{\quad}$$



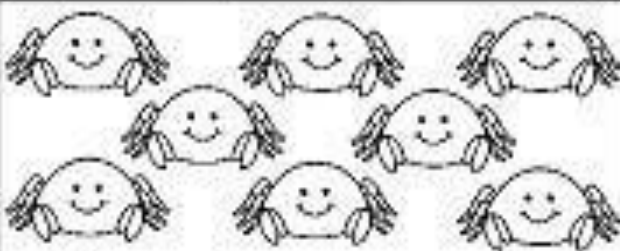
$$8 - 5 = \underline{\quad}$$



$$7 - 4 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$



$$8 - 4 = \underline{\quad}$$



$$4 - 1 = \underline{\quad}$$